

June 5, 2023

Dear Fourth Grade Families,

By maintaining an active literacy life over the summer, you ensure your child has the best start to the next grade level. Reading as few as six appropriately grade-leveled books will fend off summer reading loss and maintain the reading gains made during the previous school year. Not to mention the gain in adventure, new discoveries, and fun that a stack of kid-picked summer books can provide. And when a child reads even more books – eight or 10 or 20 – he or she may even gain ground and return to school in August a more confident reader.

Have your child choose **one** book from the list of recommended readings and write a simple, neat, well-written (or typed) book report using the attached book report format. This will be handed in to the teacher on the **first day** of school.

Along with the requirement to read one book from this list, all 4th grade students will read *Esperanza Rising* by Pam Munoz Ryan. They will **not** write a book report. Instead, *Esperanza Rising* will be discussed, and activities completed during the first 2-3 weeks of school, so it is recommended that this book be read last.

If you have any questions, call Brookfield School or email penny.renaud@brookfieldschool.org

Thanks!

Ms. Renaud

Summer Reading List
Fourth Grade
(Updated 05-09-23)

Newbery Medal and Honors

<http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberymedal>
(at grade level or above – student choice)

Historical Fiction

Peck, Richard	<u><i>On the Wings of Heroes</i></u>
Linda Sue Park	<u><i>A Long Walk to Water</i></u>
Draper, Sharon	<u><i>Stella by Starlight</i></u>

Mystery

Balliet, Blue	<u><i>Chasing Vermeer</i></u> , <u><i>The Wright 3</i></u> , <u><i>The Calder Game</i></u>
Grabenstein, Chris	<u><i>Escape from Mr. Lemoncello's Library</i></u>
Multiple Authors	<u><i>39 Clues</i></u> Series

Fiction

DeCamillo, Kate	<u><i>The Magician's Elephant</i></u>
Selznick, Brian	<u><i>Wonderstruck</i></u>
Applegate, Katherine	<u><i>Crenshaw</i></u>

Social-Emotional Learning: Bullying

Palacio, R.J.	<u><i>Wonder</i></u> Series
Weeks, Sarah	<u><i>Save Me a Seat</i></u>
Korman, Gordon	<u><i>Restart</i></u>

Summer Book Reports Fourth Grade

Your name:

Date:

Quick summary:

1. Title of Book (underlined)
2. Author
3. Illustrator (if any)
4. Publisher
5. Date Published
6. Number of pages

Setting – Tell where the story takes place in paragraph form. Be descriptive.

Characters – In paragraph form tell the most important people in the story. Briefly describe each one. Describe your favorite character, and tell why you liked this character best.

Plot – Write a brief summary of the story from beginning to end. Do not “rewrite” the book, but be thorough in your summary. Usually three paragraphs will do.

Opinion – In paragraph form, tell your judgment of the book. Explain why it was interesting, informative, funny or exciting. Compare it to other books (of the same genre or style) you have read. If you did not like the book, tell why.